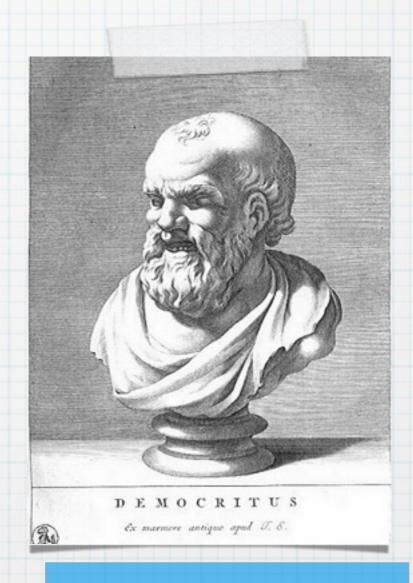
# Atomic Theory

Developing the Nuclear Model of the Atom

#### Democritus

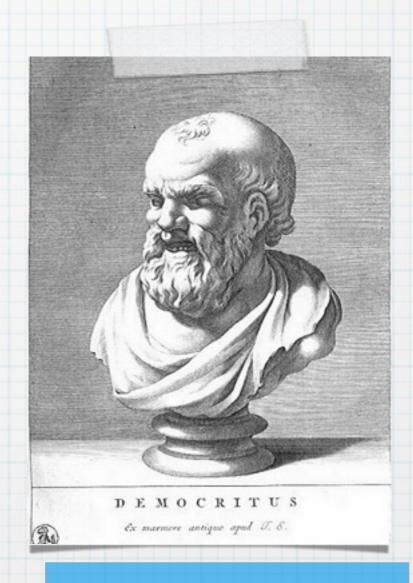
\* Theory: Atom, the indivisible particle



c. 300 BC

#### Pemocritus

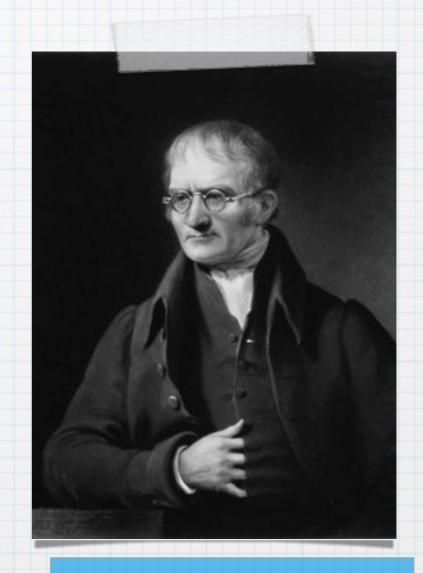
\* Problem: No scientific evidence



c. 300 BC

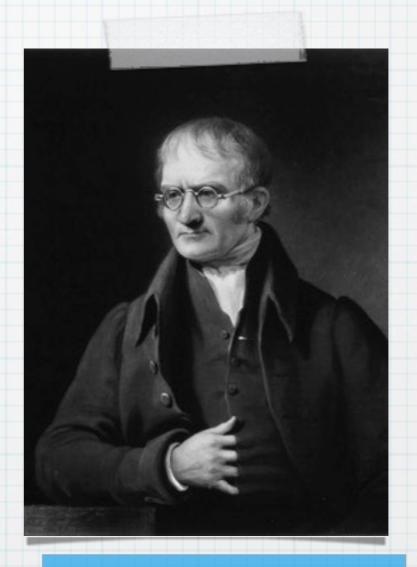
## Palton

- \* Theory: The solid sphere model
  - \* Atoms are seen as solid indestructible spheres



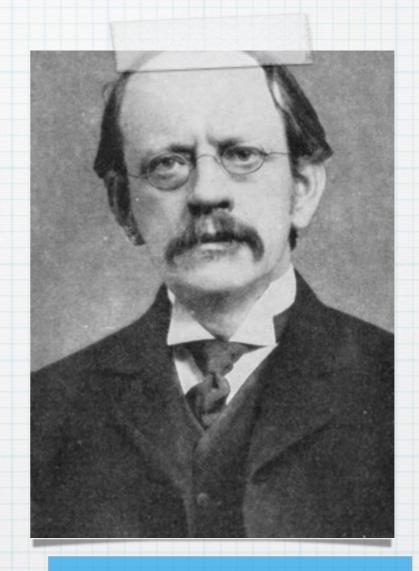
#### Palton

- \* Supports the law of conservation of mass, matter cannot be created or destroyed.
- \* Problem: Poesn't explain the behavior of substances in chemical reactions



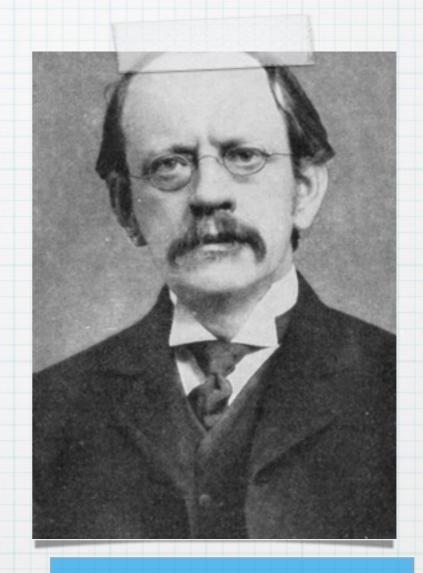
#### J. J. Thomson

- \* Theory: The Raisin Bun Model
  - \* Atoms are positively charged spheres with negatively charged electrons distributed throughout



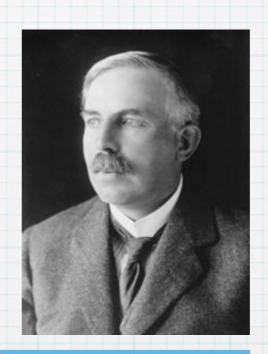
#### J. J. Thomson

\* Experiments using a cathode ray tube lead to the discovery of the negative particles (later termed electrons)



# Rutherford and Chadwick

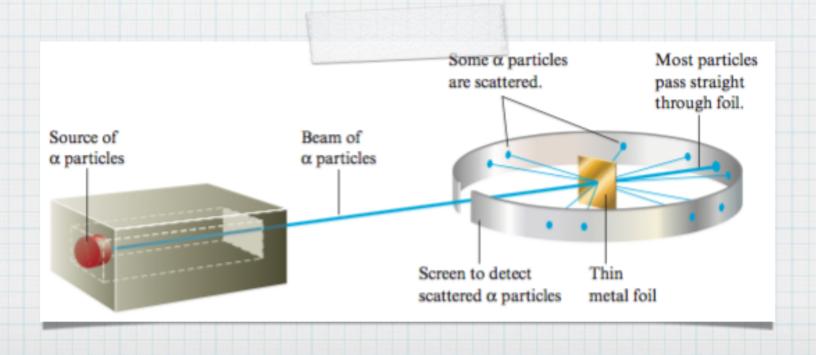
- \* Theory: The Planetary Model
- \* Existence of a nucleus containing positively charged protons surrounded mostly by empty space and electrons



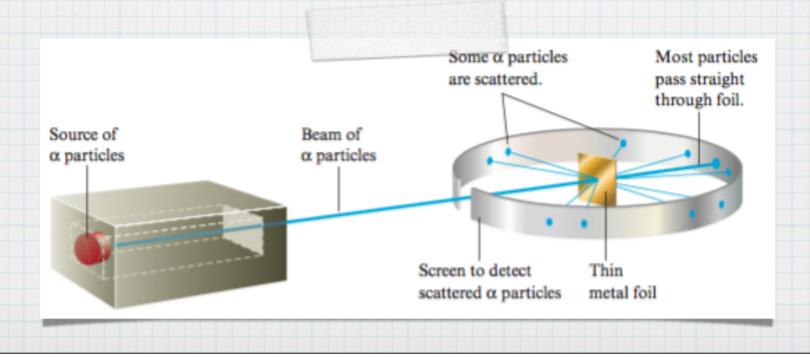




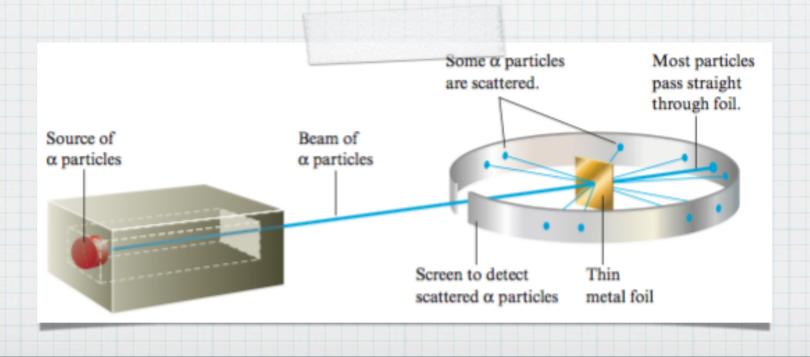
\* Pirected a single beam of alpha particles towards a piece of gold foil.

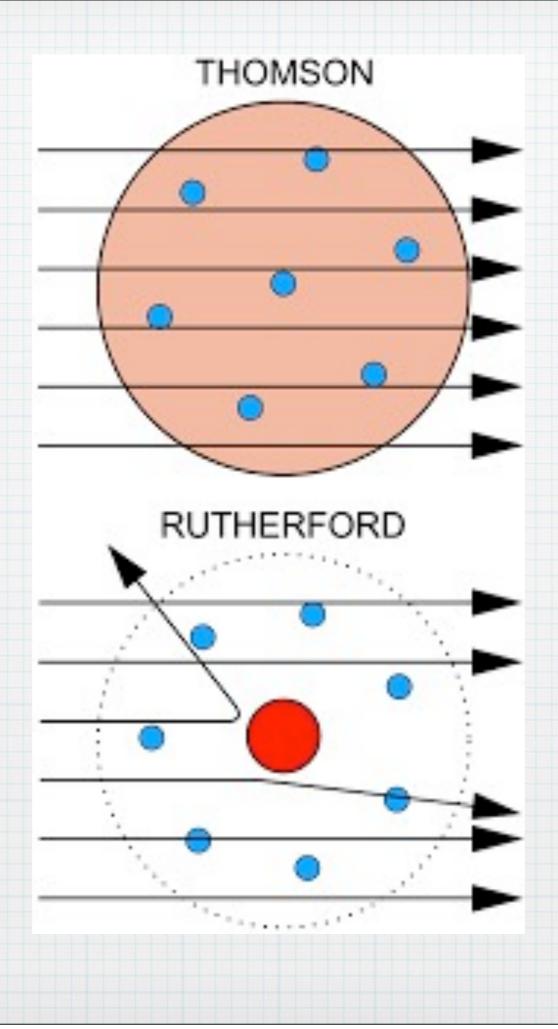


\* Expected Results: High speed alpha particle will pass straight through the gold foil.

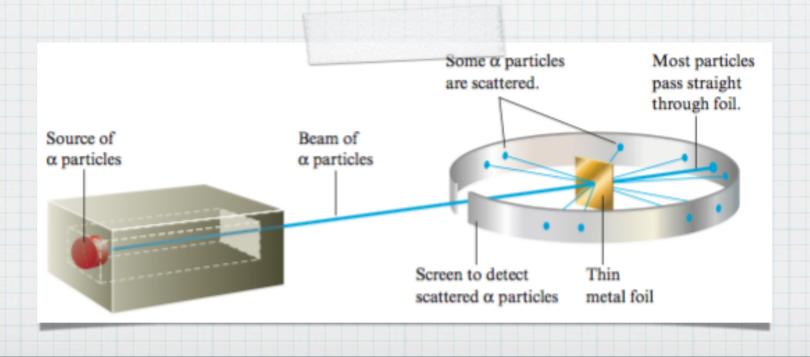


\* Achieved Results: Majority of the alpha particles pass through but a small number are deflected at large angles or even reflected.

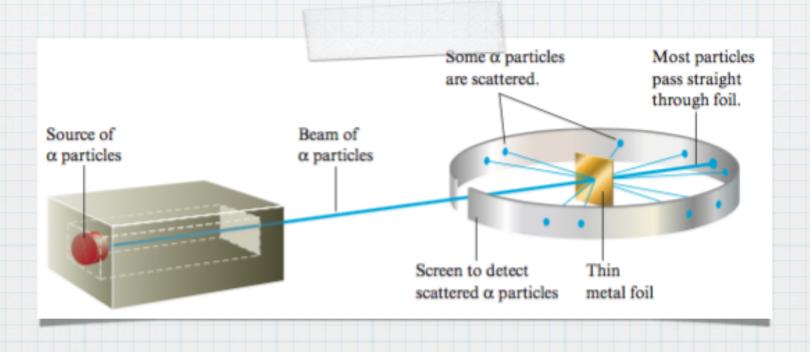




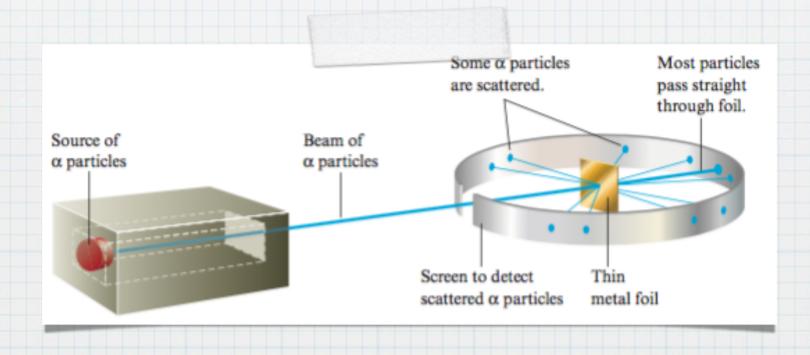
\* Conclusion: The atom is made up of mainly empty space with a small massive region of concentrated positive charge.



\* This dense core was termed the nucleus.



\* Problem: A core made up of only positives should break apart due to repulsion.

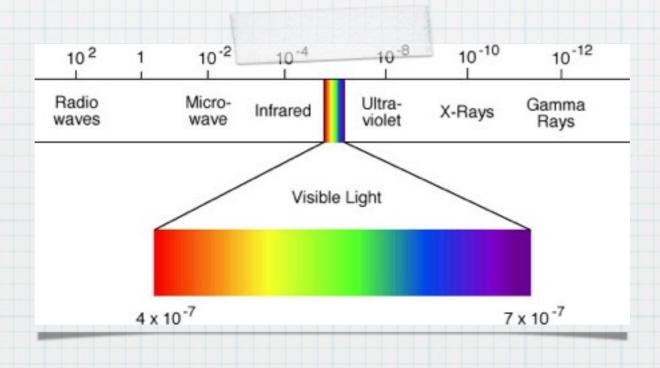


### Chadwick

\* In 1932 using radiation from polonium discovered the neutrons. Neutrons act as the 'glue' holding the nucleus together.

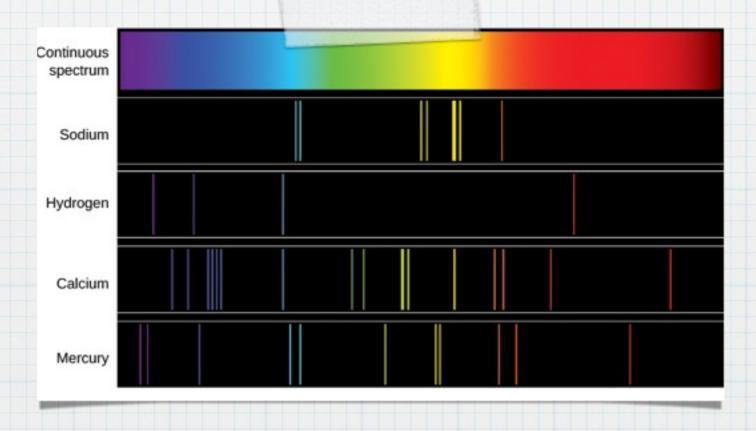
## Electromagnetic Radiation

\* The visible section of the electromagnetic spectrum (the part that we can see) is called the continuous spectrum because the colours are indistinct.

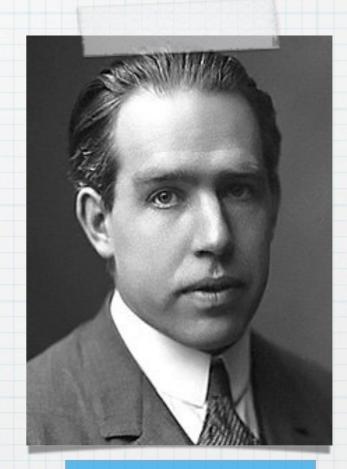


## Atomic Spectra

\* Instead of emitting energy as a continuous spectrum, when electrons give off energy they do so in the form of a distinct line spectra.



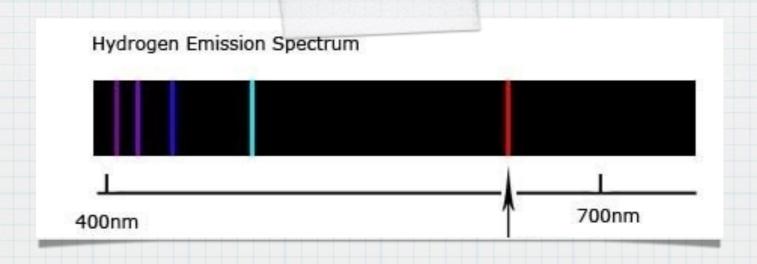
- \* Bohr proposed a new model to explain the line spectra of hydrogen.
- \* It was similar to Rutherford's but imposed restrictions on electrons.



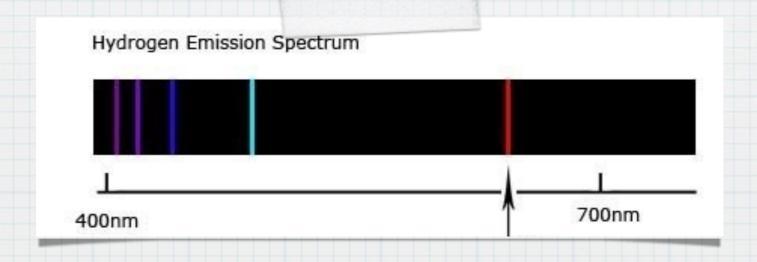
- \* 1) The atom has only specific allowable energy levels (termed stationary sites).
- \* 2) While in one of it's stationary sites an electron does not emit energy.
- \* 3) An atom changes stationary sites by emitting or absorbing specific amounts of energy.

- \* Bohr based some of his theory on the research by Planck.
- \* Planck stated that matter emitted energy in distinct indivisible packets called quanta.

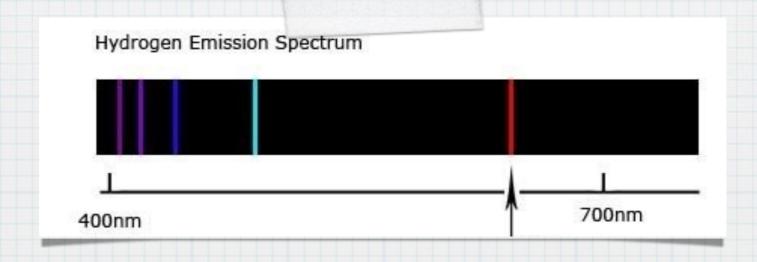
\* Therefore the energy associated with the line spectrum of hydrogen corresponds to the energy of an electron as it moves to higher or lower energy levels.



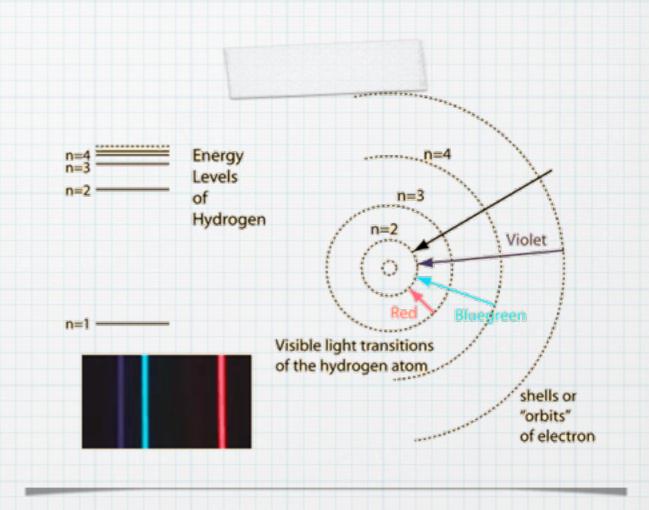
\* When an atom is exposed to energy the electron absorbs photons and is said to move to an excited state.



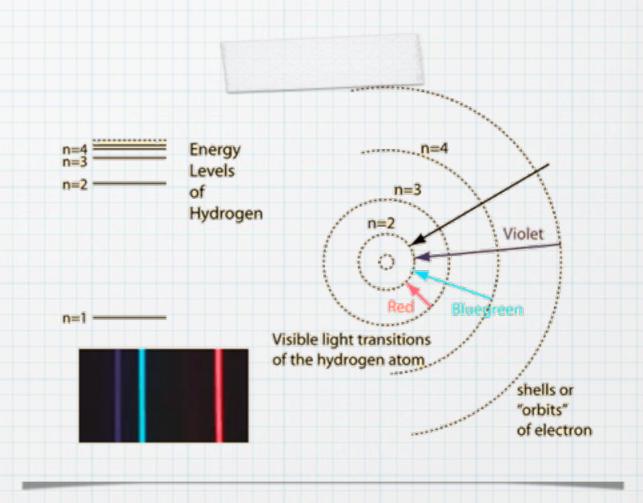
\* An atom has all electrons in the lowest energy levels, it is said to be in the ground state.



\* These energy transitions were used to designate allowed levels of hydrogen.



\* 'n' is referred to as the principal quantum number.



\* Problem: Bohr's model can only explain the line spectra produced by one electron systems.

