

The Future of Space Travel: Rubric

Criteria	Level 1	Level 2	Level 3	Level 4	Total Marks
Part A					
Space Tools	Section is incomplete or missing.	Student describes the tool but not how it has aided space exploration.	Student describes the tool and how it has aided space exploration.	Student clearly and concisely describes the tool and how it has aided space exploration.	/4
Space Probes	Section is incomplete or missing.	Student describes when and where their probe travelled but does not outline important discoveries.	Student defines a space probe, and somewhat describes when and where their probe travelled as well as outlining important discoveries.	Student defines a space probe, and clearly describes when and where their probe travelled as well as outlining important discoveries.	/4
Issues Facing Space Travel	Section is incomplete or missing.	The student somewhat describes an issue related with space travel but makes no suggestions to solve the issue.	The student somewhat describes an issue related with space travel as well as makes suggestions to solve the issue.	The student clearly describes an issue related with space travel as well as makes suggestions to solve the issue.	/4
Part B					
Should we fund space travel?	Section is incomplete.	Student give a somewhat definitive response about funding space travel. They do not mention a specify CSA mission.	Student gives a definitive answer about funding space travel. They mention a specific CSA mission in their response, and if the mission was successful or not.	Student gives a definitive and compelling answers about funding space travel or not. They include a specific CSA mission in their response, how much it cost, and what the mission accomplished.	/12
Brochure Appearance	Brochure is incomplete.	Brochure is messy in appearance and colour is not used. Several spelling and grammatical errors. Information is poorly organized.	Brochure is neat and organized. Information is easy to read and few spelling and grammatical errors are made.	Brochure is extremely attractive to the eye. Information is well organized and very easy to read. No spelling or grammatical errors are made. Student goes above and beyond to create an appealing finished product.	/5
References	No references.	One reference.	Two references.	Three references.	/3

SNC 1D
J. Kropac