# Theories of Peviance

# Which of the following images depict deviance?









\* Crime: is an act that violates criminal law and is punishable with fines, jail terms, and other sanctions



\* Deviance: any behaviour, belief, or condition that violates cultural norms in the society or group in which it occurs



\* Deviance is relative: an act becomes deviant when it is socially defined as such

- \* Peviance varies based on:
  - \* Location: Speaking loudly at a part vs in church
  - \* Age: Toddler crying in grocery store vs older child
  - \* Status: Famous actor cutting line

### Brainstorm

- \* What do you think causes deviant behaviour?
  - \* Make a list (in order) of contributing factors that can lead someone to become deviant

### Theories on Peviance

- \* Strain Theory
- \* Opportunity Theory
- \* Control Theory
- \* Differential Association Theory
- \* Labelling Theory
- \* Feminist Theory on Deviance
- \* Conflict Perspective on Deviance

### Strain Theory

- \* Robert Merton: People feel strain when they are exposed to social norms
  - \* Individuals will either work within the structure of society or break from mainstream culture

# Strain Theory

- \* Subculture: and alternative system of values and beliefs that do not conform to mainstream beliefs
  - \* Examples: cybergoth and hip hop

	Institutionalized Means		
Cultural Goals		Accept	Reject
	Reject	CONFORMITY	INNOVATION
	Accept	RITUALISM	RETREATISM

	New Means
New Means	REBELLION

- \* Conformists: Accept cultural goals and the means to attain them
  - \* To become a lawyer go to law school
- \* Ritualist: Accept the means but may not accept goals
  - \* Open just one restaurant in a chain, don't strive to be industry leader

- \* Innovator: Societies goals accomplished through a different channel
  - \* Mark Zuckerberg
- \* Retreatist: Disengage from mainstream culture all together
  - \* Hippie

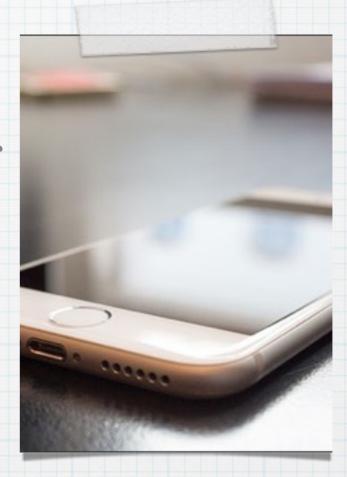
\* Rebels: Also reject mainstream culture but do not isolate themselves

# Case Study: Riots

- \* In France 2005, riots lasted for weeks sparked by youths
  - \* What lead to the unrest?

# Opportunity Theory

\* For deviance to occur people must have the opportunity to acquire through illegitimate activities what they cannot get through legitimate channels



If you had the opportunity, would you take a cell phone?

### Control Theory

\* Hirschi: Deviant behaviour is minimized when people have strong bonds (families, peers, religious organizations, and other institutions)

#### Attachment

Stronger the attachment, the more likely to conform.

#### Social Bonds

#### Involvement

Participation in social activities, the more likely to conform.

#### Commitment

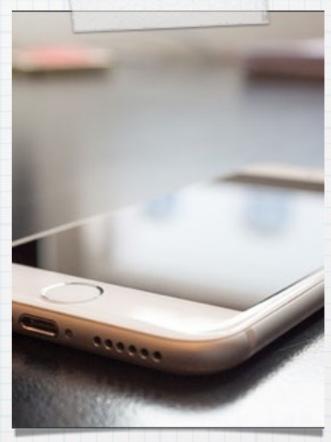
Greater commitments to goals, the more likely to conform.

#### Belief

Belief in norms and values, the more likely to conform.

# Pifferential Association Theory

\* Individuals have a greater tendency to deviate from societal norms when they frequently associate with persons who favour deviance over conformity



Have friends ever had a negative influence on you?

# Labelling Theory

\* Peviants are those people who have been labelled as such by others



# Labelling Theory

- \* Primary deviance: the initial act of rule breaking
- \* Secondary deviance: occurs when a person who has been labelled deviant accepts the new identity and continues the deviant behaviour

### Feminist Theory on Peviance

- \* Women's deviance a response to oppression and discrimination
  - \* Low-paying jobs force women in to illegal activity (prostitution and shoplifting)
  - \* Female victims of child abuse are more likely to become involved in crime than those who have not been abused

### Conflict Perspective on Peviance

- \* Economic elites define what is considered deviant
  - \* The marginalized commit crime in order to survive, not to become rich



- \* Social Control: ways to promote conformity to societal norms
  - \* May be internal or external

\* Internal Social Control: Internalizing the norms of society and accepting them as valid



\* External Social Control: Society's efforts at social control, include sanctions



- \* Formal Sanctions: rewards or punishments that may be imposed by people given authority
  - \* Ex/ Teacher gives an A
  - \* Ex/Judge passes a sentence



- \* Informal Sanctions:
  Rewards or punishments
  applied by most members of a
  group
  - \* Ex/ Thanking someone for help
  - \* Ex/ Face of disguist

