The Process of Scientific Inquiry

,	y, we study the properties and changes of matter. We seek to learn how the roperties and behaviour of substances are related in order to better
understand	the world around us. To do this we must observe the
	of substances and investigate the changes in
•	n and properties they undergo - changes that we call
develop an	understanding of the world.
1.	your surroundings.
2.	a problem.
3.	Form a (an educated guess and explanation).
4.	Design and carry out an
	- identify a variable to change ()
	- identify a variable to measure ()
	- keep all other variables the same ()
5.	Make
6.	Make
Observat	ion
An observatouches.	tion is something that a scientists directly sees, hears, tastes, smells or
i)	involve observations that cannot be numerically such as colour, odour, texture, sound, taste. etc.
expressed	numerically such as colour, odour, texture, sound, taste. etc.
ii) quantities s	involve measured or counted such as mass, melting point, volume, etc.

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•	 Observations should be objective (_ 		_).	
•	Observations should be as	as possible.		
•	Observations should be concise ()		
•	Observations should be	·		
•	 An is an irregul There must be a logical explanation anomaly often increases our knowle nature. 	for an anomalous e	vent. Investigat	ing an
Concl	lusion			
A concli observa	elusion () vations.	is a judgment or opi	nion based on o	direct
Dath ah	hear ration and informed are importer	at components of at	idvina mattar	Гог

Both observation and inference are important components of studying matter. For example, we can infer the identity of a sample of matter by making many direct observations of it.