

	Level 1	Level 2	Level 3	Level 4	Marks Allotted
Organizer					
Background Information (x 5)	No background information is provided about the topic.	Inadequate background information is provided about the topic.	Student provided some background information about the topic but is lacking detail.	In depth background information is provided about the topic. Specific details are provided.	/20
Social Change (x 3)	No information is provided about social change.	Student makes no connections between course content and their topic. They make minimal predictions as to social changes related to their topic.	Student makes connections between course content and their topic. They make some predicts as to social changes that may be related to their topic.	Student makes deep connection between course content and their topic. They easily predict or report on how their topic is connected to social change.	/12
Bibliography (x 2)	No bibliography is provided.	Students provides an insufficient number of external references.	Student provided a sufficient number of external references.	Student provided a sufficient number of internal and external references.	/8
Seminar					
Presentation (x 5)	Student provided minimal oral details about their topic.	Student provides sunffucient oral details about their topic, but doesn't use visual aids.	Student provides sufficient oral details about their topic, and uses a somewhat effective visual aid.	Student provided sufficient oral details and is supported by a highly effective visual presentation.	/20
Discussion (x 3)	Student involves some of a minimal number of classmates in discussion. There is no evidence of pre-prepared questions and no attempt to moderate.	Student involves some of their classmates in a discussion and is somewhat prepared with questions. They are somewhat effective as a moderator.	Student involves the majority of classmates in an active discussion. They are well prepared with questions and act well as a moderator.	Student involves the majority of classmates in an active discussion. They are well prepared with questions and act well as a moderator.	/12
Interactive Component (x 2)	Interactive component not present.	Interactive component present and somewhat demonstrates classmate's learning.	Interactive component present and demonstrates classmate's learning.	Interactive component creative and demonstrates classmate's learning.	/8

	Level 1	Level 2	Level 3	Level 4	Marks Allotted
Participation Attendance (x 2)	Student is not present during the majority of presentations.	Student is present at some presentations.	Student is present during most of presentations.	Student is present during the majority of presentations.	/8
Participation (x 3)	Student is not active during the majority of presentations.	Student is active during some presentations.	Student is active during most of presentations.	Student is active during the majority of presentations.	/12

Total /100 marks

Comments:

HSB ISU Rubric
J. Kropac