



E.L. Crossley Secondary School HSB 4U - Challenge and Change in Society

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This course focuses on the use of social science theories, perspectives, and methodologies to investigate and explain shifts in knowledge, attitudes, beliefs, and behaviour and their impact on society. Students will critically analyze how and why cultural, social, and behavioural patterns change over time. They will explore the ideas of social theorists and use these ideas to analyze cause of and responses to challenges such as technological change, deviance, and global inequalities. Students will explore ways in which social science research methods can be used to study social change.

Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, Canadian and world studies.

Units of study include the following

- A. Research and Inquiry Skill
- B. The Social Sciences (Introduction to each strand, change theories)
- C. Social Change
- D. Social Patterns and Trends
- E. Global Social Changes

Note: The expectations for Strand A will be incorporated into the delivery of the expectations of the other strands.

Learning skills will not be included in the numeric grade for the course unless they are part of the provincial curriculum expectations for the course. However, development of these skills is critical to academic achievement. Therefore, they will be assessed throughout the course and will be rated separately on the provincial report card:

Responsibility
Organization

Independent Work
Collaboration

Initiative
Self-Regulation

Assessment and evaluation in this course will be based on the expectations set out in the provincial curriculum documents. Students will be provided with numerous and varied opportunities to demonstrate the full extent of their achievements. A final grade in the course will be determined as follows:

		Weighting	
Term Evaluation	Assignments (including 10% for D2L discussions)	30%	70%
	Tests and Quizzes	20%	
	Culminating Activities	20%	
Final Evaluation	Final Demonstration	15%	30 %
	Exam	15%	

Students are expected to familiarize themselves with the more detailed and pertinent information found in the E. L. Crossley Student Agenda.

Attendance: Process is an integral part of this course. Skills are taught, practiced and assessed on a daily basis in the classroom. For this reason, daily attendance is crucial for success.

Missed Evaluations and Deadlines:

Absence from scheduled evaluations, such as tests or performance tasks, for unauthorized reasons, is regarded as a serious matter. Students will have the opportunity to complete assignments or tasks missed for legitimate reasons or extenuating circumstances. The student and the teacher will negotiate rescheduling of assignments/tests on an individual basis. Negotiation of deadlines should occur well in advance of known absences. The nature of some assignments or tasks may necessitate absolute, non-negotiable deadlines for which there can be NO extension. Depending on the circumstances, late submission may result in a **5% penalty per day up to a total of 25%** of the mark assigned.

Academic Honesty/Plagiarism:

Students must submit their **own** work. Plagiarism, including electronic theft, misrepresentation of original work, lying, cheating, use of unauthorized aids and/or false representation of identity, will not be tolerated and will result in appropriate penalties. We will spend time in class teaching students how to successfully cite 'borrowed' information, and how to make researched information their own, in an academically acceptable manner.