

## Challenge and Change ISU

Your ISU will account for 15 % of your overall mark and will be completed on an individual basis. You will be assessed on three components during your ISU:

- An in class **seminar** in which you will lead a discussion and provide appropriate background information
- An **organizer** in which you provide all of your background information as well as your sources
- Your **participation** during other student seminars

### SEMINAR (40 %)

A seminar is an interactive way to learn about a topic. A seminar is often discussion based, but some sort of background knowledge does need to be provided if your audience is not familiar with your topic.

For your ISU your seminar will consist of:

- An overview of your topic (10 minutes)
  - This must include some sort of visual (either a presentation or a handout) during which you provide the class with all the necessary information surrounding your topic.
- A guided discussion (10 minutes)
  - This may either be whole group or student lead.
  - **YOU ARE RESPONSIBLE FOR GUIDING DISCUSSIONS!** Come loaded with questions to avoid silences and be ready to take control.
- An interactive component assessing student knowledge (5 minutes)
  - This may include some sort of game, exit card, or question and answer session in which you gauge the class's knowledge and opinion on the topic.

### ORGANIZER (40 %)

#### 1) Background Information

In your organizer you are asked to provide all appropriate background information about your ISU topic that may be relevant.

Example: If your topic is "Exploitations surrounding human trafficking and the effects of individuals and groups." your background information should address what human trafficking is, global instances of human trafficking, and policies that either support or prevent human trafficking.

Example: If your topic is "How may ageism impact social groups? How may it drive social change?" your background information should include the definition of ageism, documented examples of ageism that may occur in society, factors that drive ageism, and policies that attempt to prevent ageism.

While it may appear in point form, your background information should be at least 600 words but should be no more than 1000 words.

## **2) Social Change**

You must also explain how your topic has led to or will lead to social change. If you are reporting on a topic that has happened in the past, be sure to include any historical shifts that followed your topic's implication. If your topic is one that is occurring now, include potential shifts and future implications.

Example: If your topic is "What human rights issues are addressed in the United Nations Convention on the Rights of the Child? How may they drive social change?" you will want to address what changes directly followed the convention and if the convention was successful.

Example: If your topic is "Exploitations surrounding black market sales and the effects of individuals and groups." you will want to address the future impact black market sales may have on the society in which they currently take place. You may also want to include if these changes are positive or negative, if these changes are sustainable, and what will be needed to implicate these changes.

While it may appear in point form, your background information should be at least 400 words but should be no more than 800 words.

## **C) Bibliography**

During your ISU you must use a combination of in-text citations and a bibliography. In-text citations should directly follow the corresponding information in your organizer and your bibliography will appear at the end. All citations should be in MLA format. Use the MLA citing guide available on the course website for guidance.

You must use a minimum of eight primary sources (preferably four from each section), 4 of which need to be from a journal article or book.

## **PARTICIPATION (20 %)**

You will also be assessed on your participation during other student seminars. I will record every time you make an active contribution to another student's seminar. To gain full marks you should be looking to actively contribute to 50% of your classmate's seminars.

To gain full participation marks you must also be present for all seminars. You will be given three lieu days for approved absences, and will be expected to attend all other seminars for full participation marks.