# Heredity

Phenotype:	characteristics or traits.		
Genotype:	makeup. Capital letters represent dominant genes		
and lowercase represent	recessive genes.		
Pure bred: Offspring that	are to their parents		
Hybrid:	_ of two pure breeds		
P generation:	generation.		
F1 generation: Filial gen	eration 1, offspring of the parents (P generation).		
F2 generation: Filial generation 2, offspring of the F1 generation.			
Dominant: Traits that dominate over other traits and are expressed.			
Recessive: Traits that are not expressed			
Allele:	form of the same trait.		
Phenotypic Ratio: Ratio	of in an offspring.		
Ex. 3 tall plants for	every 1 dwarf plant has a ratio of 3:1		
Genotypic Ratio: Ratio	of in offspring.		
Sex Determination			
•	of the 46 chromosomes is the sex chromosomes.		
• Mom gives or,	Dad gives or, determines sex.		
<ul> <li>If sperm Y joins with</li> </ul>	X from egg ->boy		
<ul> <li>If sperm X joins with</li> </ul>			

## Genes

Each chromosome carries many
Some traits have one gene (ie. blood type).
Some traits are the result of of genes together:
Ex. Hair colour, eye colour, height
Genes can either be dominant or recessive
Dominant: out trait carried by recessive gene
Ex. Brown eye colour is dominant over blue
Recessive: for trait to appear must get recessive gene from parents
Ex. Both parents have blue eyes child will have blue eyes
Punnett Squares
Used to illustrate the possible outcomes () of a mating or cross
Steps to construct a Punnett Square:
1)Determine parental
2)Determine the possible genotypes of the of each parent.
3)Write these genotypes in the exterior of the squares.
4)Fill in the interior and interpret the genotype and phenotype of the

#### **Example**

Consider the cross between a purebred tall plant (TT) and a purebred dwarf plant (tt)

1) Determine parental genotypes

TT - tall and tt - dwarf

- 2) Determine the possible genotypes of the gametes of each parent Tall can only have T gametes, dwarf can only have t gametes
- 3) Write these genotypes in the exterior of the squares
- 4) Fill in the interior and interpret the genotype and phenotype of the next

<b>Example</b> Consider the cross of 2 F1 p	lants from the last cross	
Parental genotypes:		
Gametes: or for both parents		

#### **Harry Potter Genetics**

#### Harry's Hair Colour:

Harry has dark brown hair like his dad James, but his mother Lily has red hair. Brown hair is dominant and red is recessive. Using the genotypes of rr, Rr, and RR, what possible genotypes does each of the Potters have?

The phenotypes of the Potters are:

James Potter (dad)—dark/brown hair

Lily Potter (mom)—red hair

Harry Potter—dark/brown hair

Possible genotypes for James: Possible genotypes for Lily:

Harry's Genotype:

#### The Weasley's Hair Colour

All of the Weasley's have red hair.	Is it possible for Arthur and Molly Weasley to have
children who have brown hair? Rer	member brown hair is dominant and red is recessive.

Use the letters R and r to show Arthur and Molly's genotypes:

Arthur Weasley = Molly Weasley =

Weasley children genotypic ratio:

### Harry and Ginney's children

Harry marries Ginny who has red hair. What are possible genotypes of their children's hair colours?

First, what are the genotypes for Harry and Ginny's hair colors?

Harry's genotype=

Ginny's genotype =

Children's Genotypic Ratio